



# RE Policy

Date agreed: June 2019

For Review: June 2022

# Our Mission

We put Jesus at the heart of everything that we do.

special kind unique inventive  
generous awesome gentleness  
purity helpful good positive  
expressive enjoyable caring  
adventurous bouncy zingy  
fun truth colourful superb  
confident polite compassion  
friendly enthusiastic marvellous  
comforting nice remarkable  
happy magnificent great  
meaningful forgiveness  
exceptional joy wonderful  
interesting creative hopeful  
incredible spectacular  
original brilliant peace  
lovely service outstanding  
dynamic amazing  
dignity fabulous impressive  
beautiful sacrifice  
glorious fantastic tolerance  
exciting terrific delicious  
integrity cool considerate  
phenomenal laughing funny  
sharing humility loving  
energetic smiling captivating  
justice encouraging mercy  
gracious faithful important  
supporting delightful thankful  
hard-working tremendous



*“Jesus is more than a friend. He is a teacher of truth and life who shows us the way that leads to happiness.”*

*Pope Francis*

## **1. Rationale**

Religious Education at St. Peter's is central to the life of the school. RE is a core subject and is taught through the four areas of study: Revelation, Church, Celebration and Life in Christ. The beliefs and values studied in RE inspire and draw together every aspect of the life of our school.

## **2. Aims**

- Recognise that everyone is created in the image and likeness of God
- Help each child to develop their conscience and enable each child to adopt attitudes of care and respect for each other
- To promote the sacramental life of children and their families
- Develop a relationship with God by responding to the presence of God in their lives through prayer and reflection
- Develop knowledge and understanding of the Catholic faith in partnership with parents and the parish community
- Apply literary skills to the study of RE
- Foster attitudes of respect and understanding for the beliefs and traditions of other faiths and of the global community

## **3. Objectives**

- Learn about Creation, that God is the creator, and that each person is part of God's plan.
- Learn that each person has a duty to respect each other and the environment they live in
- Teach children how to make good choices based on the teachings of Jesus and that choices have consequences. Share and cooperate in their learning and social development
- The sacraments are clearly presented to the children as the actual means through which
- God acts in our lives, and are specific occasions of encounter with Jesus Christ, our Saviour. Involve parents and parish in Sacramental preparation
- Develop their relationship with God and their individual prayer life through participating in daily prayers and reflection, both formal and informal, and in celebration of the mass, other liturgies and assemblies in school and in Church
- Teach the doctrine and central truths of the Catholic faith using the diocesan strategy appropriate to the age and level of maturity of the children

- Apply skills developed in other areas of the curriculum when studying RE
- Teach children about the beliefs, traditions and cultural differences among people in our school and in the wider community. Raise awareness of the international and multicultural nature of the catholic Church

## **4. Management and Organisation**

The subject manager has responsibility for the development of RE throughout the school:

- Policy writing
- Planning – ensuring that long term plans are reviewed in line with the SDP
- Evaluating and monitoring of teaching and learning in RE
- Identifying training needs and informing staff of new developments
- Providing in-service training
- Auditing resources
- Purchasing resources following consultation with staff

Class teachers are responsible for planning and providing learning opportunities, using agreed long term plans and implementing the recommended strategy. The head teacher is responsible for the implementation, monitoring and evaluation of the RE policy, teaching and learning and identifying training needs throughout the school. The head teacher reports to the governing body.

## **5. Planning**

Early Years Foundation Stage - Planning in the Early Years Foundation Stage is based on the diocesan strategy and taught using a cross curricular approach. The strategy is taught through first-hand experience and role play activities.

KS1 & KS2 - There are long term plans for each year group in line with the diocesan strategy programmes of study.

Class teachers develop medium term plans and short term plans.

## **6. Assessment, Recording and reporting**

Assessment is in line with school policy. Areas for assessment are identified in long, medium and short term planning. Assessment is carried out through observation, questioning and written work. Recording of assessment is in all teachers' weekly plans.

Achievement in RE is reported to parents at Parents Evening and in the end of year reports.

## **7. Monitoring and Evaluation**

Monitoring takes place in line with the school's monitoring policy. The policy document and curriculum planning are evaluated, and revised if necessary, in line with school development. The RE manager monitors and evaluates the policy and teaching and learning and reports to the governors RE committee.

## **8. Equal Opportunities**

All pupils are treated as individuals regardless of race, gender and religious background, within a caring atmosphere. This is in line with the school Equal Opportunities Policy.

## **9. Health and Safety**

Health and safety and risk assessments take place in line with LA guidelines.

This policy is cross-referenced with:-

- PSHE & C Policy
- Equal Opportunities
- Health and Safety Policy
- Curriculum Policy
- Monitoring Policy

### **Newly qualified teacher (NQT)**

- Induction programme to include religious education/Catholic school target
- Visits to other local Catholic primary schools
- Mentor (Catholic teacher) to provide subject knowledge and oversee planning, teaching, and assist in the preparation of assemblies and Masses
- Arrange in-service training (check Birmingham Partnership and all other religious education in-service training)
- Participate in collective worship

### **Experienced teacher**

- Mentor/link teacher (Catholic teacher) to provide subject knowledge and assist with planning, teaching, preparation of assemblies and Masses.
- Opportunities for informal meetings
- Monitoring of planning, lessons, book trawl

- Contribute to religious education curriculum through his/her subject knowledge of other faiths
- Participate in and lead collective worship
- Involvement in preparation of children and resources for religious celebrations
- Contribution to/involved in formulating school mission statement, aims, long term plans and religious education policy