



## **St Peter's Catholic Primary School Local Offer October 2019**

### **Background**

This is our school's Local Offer and forms part of the Local Offer for Warwickshire. Under the Children's and Families Bill (2014) all schools are required to publish information about the services they expect to be available for children with special educational needs and disabilities (SEND). This document is intended to provide you with information regarding the ways we will support children with SEND.

St Peter's Catholic Primary School is a fully inclusive family school. We provide an exciting, stimulating learning environment in which we strive to ensure that all children achieve their potential personally, academically, socially and emotionally. We use the national curriculum, (for more information see Curriculum section of our website), which is a creative skills based curriculum providing opportunities to promote enjoyment and excellence for all. Our staff are highly qualified and experienced and we are fortunate to be able to provide a Learning Support Assistant (LSA) for each classroom. We strive to ensure that all tasks are matched to each child's ability with the scaffolding and guidance needed to achieve. Where a child is identified as needing extra support, an LSA dedicated to working with our most vulnerable children and children with SEND is able to provide intensive early help to close the gaps. This may take the form of 1:1 tutoring or small group work.

Our ICT and multimedia provision means that children have access to the latest technologies and are being prepared for the changing digital environment in which we live. At St Peter's we are proud of the achievement of our children and seek to celebrate their successes through the weekly Celebration Assembly. We have an active 'Parent, Teacher and Friends Association' who organise highly successful fundraisers for the school. As a Catholic School we recognise that links with the local community and the wider world are an important part of our faith. As well as our daily prayer time, our regular Mass led by our parish priest, provides the opportunity for the community to come together in prayer and celebration. Through our link with a School in Bo, Sierra Leone, we are able to share experience, culture and learning.

Our wide ranging extra-curricular activities, e.g. multi-sports, netball, Chaplaincy, choir and spirituality clubs, ensure that children have plenty of opportunity to learn and develop new skills as well as have lots of fun.

Partnership with parents in the day to day life of our school is vital in order to ensure a happy community of learners. Parents and carers have the opportunity to talk with the class teacher, LSA or a member of the Senior Leadership Team (SLT) at the beginning and end of the day. Appointments should be made via the school office. Our Head teacher is able to offer support to families and where appropriate home visits. Our regular workshops on new developments in school e.g. phonics, as well as the weekly newsletter, helps to keep parents and carers up to date with the latest news. We welcome parents/carers to become helpers in school e.g. to listen to children read, develop art projects etc.

A child has additional needs where 'their learning difficulty or disability calls for special educational provision, that is provision different from or additional to that normally available to pupils of the same age.' Special Educational Needs and Disability Code of Practice: 0-25 years (2014).

The St. Peter's Catholic Primary School Local offer

School Name:	St Peter's Catholic Primary School	
Type of school: Auditory/Visual	Mainstream Primary	
Accessibility:	Fully wheelchair Accessible	NO
Auditory/Visual Enhancements	Classrooms are assessed for their acoustics.	
Other Adaptations	None	



Policies	School Policies on the website for
SPECIAL EDUCATIONAL NEEDS AND DISABILITIES:	YES
CHILD PROTECTION AND SAFEGUARDING:	YES
Range of Provision	
<b>Areas of strength:</b> Pastoral Care Development of Emotional Intelligence, Independence and Resilience. Restorative Practice Screening for Dyslexia Teaching of Reading Autism	
<b>Specialist Facilities/Equipment to support SEND:</b> None	
<b>Input from Therapists/Advisory Teachers/other specialist support services:</b> Educational Psychologist, Early Intervention Service, Speech and Language Therapists School Nurse School Counsellor Occupational Therapy Common Assessment Framework (CAF) Officers	
Inclusion:	Lessons are as inclusive as possible. Lessons are differentiated in order to ensure all children are able to access the range of activities. Adjustments made according to need. Children with disabilities are included on all out-of-school visits
Parental Support/Involvement/Liaison:	Parental involvement is crucial to the success of children's learning. We aim to involve parents in every step of a child's education. Children with SEND work closely with the class teacher, SENCo, and where appropriate Pastoral and Family Support Worker (PFSW) and outside agencies. Individual Learning Plans (ILPs) are reviewed with parents each half-term. Parents are encouraged to co-produce their child's ILP. Home/School liaison books are used where needed. Parents with Children on the SEND register receive a termly newsletter updating them on the latest developments for children with additional needs. Signposting to useful organisations is a useful part of this. Parents are able to make an appointment with their child's teacher or a member of the Senior Leadership Team to discuss any concerns they might have. Regular Parents and Information evenings also provide parents with the opportunity to discuss their child's progress and next steps in learning. Careful consideration is given to the transition from primary to secondary school. Children begin a transition project in year 6 and spend a day at their new school towards the end of the summer term. Children with specific needs are given the opportunity to follow a more specific transition programme. This is arranged in consultation with Integrated Disability Service (IDS).