



St. Peter's
Catholic Primary School

The Americas

Key Stage 1, Year A, Summer Term 2

6 weeks



We put Jesus at the heart of everything that we do.

special kind unique inventive
generous awesome gentleness
purity helpful good positive
expressive enjoyable caring
adventurous bouncy zingy
fun truth colourful superb
confident polite compassion
friendly enthusiastic marvellous
comforting nice remarkable
happy magnificent great
meaningful forgiveness
exceptional joy wonderful
interesting creative hopeful
incredible spectacular
original brilliant peace
lovely service outstanding
dynamic amazing
dignity fabulous impressive
beautiful sacrifice
glorious fantastic tolerance
exciting terrific delicious
integrity cool considerate
phenomenal laughing funny
sharing humility loving
energetic smiling captivating
justice encouraging mercy
gracious faithful important
supporting delightful thankful
hard-working tremendous



The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

“Blessed is the nation whose God is the Lord, the people whom he has chosen as his heritage!”

Psalm 33:12

Our Curriculum Drivers:

Catholic Social Teaching

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Focus: We are all part of a community (see plan below)

Our Resilience

We will build a ship like Christopher Columbus' and will sail it to America! We will see if it stands the test! (See plan below)

Our Community

Invite parents in for a 5th July party!

Sustainability

World Environment Day

Diversity and inclusion

Olympics/Paralympics

The Americas:

As Historians, we will:

Learn about the continents of North and South America. We will go back to Tudor England to meet Christopher Columbus, who discovered a way to sail from Europe to the Americas. We will learn about explorers and using sources of evidence, decide if he was the first to discover America, or if another group found it first!

We will learn about the American Revolution and how it shaped the country, we see today. We will learn about key North American people such as John F Kennedy, Martin Luther King and Rosa Parks.

We will learn about key events in North American history, such as the Lunar Landings.

As Geographers we will:

- Use our geography techniques to locate North and South America on a globe, map and in an atlas.
- We will learn how to use a compass to locate different countries of the Americas, in relation to each other
- We will learn about the terms axis, northern hemisphere, southern hemisphere, equator North Pole and South Pole.
- We will learn about the different weathers that are experienced across the Americas, especially the ones that we do not experience in the UK.
- We will identify significant human features within the Americas (such as Christ the Redeemer in Rio de Janeiro, New York City, the Inca Trail to Machu Picchu and the Golden Gate Bridge) as well as the physical features (such as the Niagara Falls, the Rocky Mountains and Tierra del Fuego).

As writers we will:

- We will write stories about the American Revolution, imagining that we were there on the battlefield!
- We will write labels, captions, glossaries and Non-Chronological reports about the features of the Americas.
- We will write diary entries of significant North American people.
- We will write poems

As artists we will:

- Paint portraits of famous Americans

As Scientists we will:

Learn about the animals, specifically birds, that are native to different parts of the Americas. We will learn about their habitats and how they are adapted for survival. We will:

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food