



St. Peter's
Catholic Primary School

Autumn

Reception

Autumn Term 1 and 2, 6 weeks



We put Jesus at the heart of everything that we do.

special kind unique inventive
generous awesome gentleness
purity helpful good positive
expressive enjoyable caring
adventurous bouncy zingy
fun truth colourful superb
confident polite compassion
friendly enthusiastic marvellous
comforting nice remarkable
happy magnificent great
meaningful forgiveness
exceptional joy wonderful
interesting creative hopeful
incredible spectacular
original brilliant peace
lovely service outstanding
dynamic amazing
dignity fabulous impressive
beautiful sacrifice
gorious fantastic tolerance
exciting terrific delicious
integrity cool considerate
phenomenal laughing funny
sharing humility loving
energetic smiling captivating
justice encouraging mercy
gracious faithful important
supporting delightful thankful
hard-working tremendous



The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

"So God made the wild animals, the tame animals, and all the small crawling animals to produce more of their own kind. God saw that this was good."

Genesis 1:25

Our Curriculum Drivers:

Catholic Social Teaching

STEWARDSHIP

Caritas in Action p. 226

FOCUS: Discovering God's Beautiful Creation

Our Resilience

We will walk to Foundry Woods to discover the Woods in Autumn. We will do our best to battle any inclement weather, making sure that we dress appropriately.

Our Community

We will aim to join our friends in the lunch hall for our lunch.

Sustainability

We will make Autumn soup with the vegetables that we harvest from the garden.

Diversity and inclusion

We will learn how to sing 'Dancing in the street' during black history month. Some of us will sing along using sign language!

<https://www.bbc.co.uk/iplayer/episode/m000w6yn/magic-hands-black-history-songs-1-dancing-in-the-street?collection=black-history-month>

Communication and Language	Personal, Social and Emotional Development	Physical Development
<ul style="list-style-type: none"> • Ask the children to bring in autumn items (such as pine cones, conkers or fallen leaves) that they have found on their way to school. Create a table of objects, provide magnifying glasses and encourage the children to talk about the objects they bring in. • Play this lovely Autumn PowerPoint Game. Move the magnifying glass around the screen to show clues from an autumn scene. Ask the children to identify what they can see. • Take cameras on an autumn walk. Encourage the children to take pictures of anything that interests them so they can talk about it later on. Share the photos and ask the children to say what they have taken a photo of and why. 	<ul style="list-style-type: none"> • Leave toy autumn animals out, such as hedgehogs and squirrels. Encourage the children to care for their toy for a day. Ask them to explain how they are going to look after it. • Provide materials, such as a large stick, stuffing, paper bag and large clothes in the outdoor area. Encourage the children to work together to create a scarecrow to put up in the outdoor area. • Explore the themes of friendship and sharing in the book Don't Hog the Hedge. Can the children think about what makes them a good friend and what they should do to share the classroom environment together? 	<ul style="list-style-type: none"> • Make Hedgehog Bread with the children. Model to the children how to use their hands to knead and pinch the dough. Encourage them to shape their dough using kneading and pinching. • Create an autumn dance. The children could curl up like a hedgehog, stretch like a squirrel, blow like the wind, swirl like a sycamore seed or flutter to the ground like a leaf. • Provide conkers, pine cones and leaves in a large activity tray, as well as labelled baskets. Encourage the children to sort them into the correct pot using tweezers.

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> • Write letters on conkers. Using these CVC Picture Cards, encourage the children to try making CVC words. • Provide a selection of autumnal fruits and vegetables. Encourage the children to make a list of all the fruits and vegetables that they can see. They may try and write the whole word or just use initial sounds. 	<ul style="list-style-type: none"> • Provide the children with a basket of conkers and tree outlines with numerals one to ten on. Ask the children to put the correct number of conkers on to each of the trees. • Print the numbers one to ten from this Numbers 0-50 on Hedgehogs resource. Provide pegs and ask the children to put the corresponding number of spikes on to each hedgehog. 	<ul style="list-style-type: none"> • Enable the children to explore autumn using their senses. Provide a range of autumn objects and ask them to look, feel, smell and touch the items. Ask the children to describe their findings. • Discuss hibernation with the children. This Hibernation PowerPoint may help to inspire discussion. Provide them with a range of materials, such as 	<ul style="list-style-type: none"> • Provide musical instruments and ask the children to create different autumn noises using different instruments. • Provide a range of natural objects, such as conkers, pine cones and twigs. Encourage the children to create models using the objects. Allow them to talk about the models they have created. • Provide the children with photo frames and a selection of natural

<ul style="list-style-type: none"> • Leave the children some images of different autumn scenes. Encourage them to write about what they can see in the picture. • Set up an autumn-themed word hunt. Encourage children to read words around the outdoor area and match them to a corresponding picture. This Autumn-Themed CVC Word Hunt may be useful. 	<ul style="list-style-type: none"> • Provide a selection of natural materials, such as conkers, pine cones and leaves. Encourage the children to create repeating patterns using the natural materials. • In a large activity tray, offer five-frames and autumn materials. Encourage children to subitise by placing items on the five-frame and say how many they have without counting. 	<p>leaves, twigs and grass. Encourage the children to build a nest for an animal to hibernate.</p> <ul style="list-style-type: none"> • Talk to the children about Harvest Festival. Can the children think about why harvest is an important time of year? This Harvest Festival PowerPoint might be useful. 	<p>materials, such as conkers, pine cones, leaves and sticks, for the children to make some autumn pictures. Can they talk about the materials they have used?</p> <ul style="list-style-type: none"> • Set up an autumn-themed small world area with squirrels, hedgehogs, leaves, nests, etc. Encourage the children to act out a storyline using the small world resources.
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