



St. Peter's
Catholic Primary School

From Field to Fork

Key Stage 1, Year B, Autumn Term 1

3 weeks



We put Jesus at the heart of everything that we do.

special kind unique inventive
generous awesome gentleness
purity helpful good positive
expressive enjoyable caring
adventurous bouncy zingy
fun truth colourful superb
confident polite compassion
friendly enthusiastic marvellous
comforting nice remarkable
happy magnificent great
meaningful forgiveness
exceptional joy wonderful
interesting creative hopeful
incredible spectacular
original brilliant peace
lovely service outstanding
dynamic amazing
dignity fabulous impressive
beautiful sacrifice
glorious fantastic tolerance
exciting terrific delicious
integrity cool considerate
phenomenal laughing funny
sharing humility loving
energetic smiling captivating
justice encouraging mercy
gracious faithful important
supporting delightful thankful
hard-working tremendous



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The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

"The Lord will indeed give what is good, and our land will yield its harvest."

Psalm 85:12

Our Curriculum Drivers:

Catholic Social Teaching

Option for the Poor and Vulnerable

Caritas in Action

P167 – Some of God's Family have plenty of food, toys and clothes. Some don't.

See Plan Below

Our Resilience

Bake Bread!

We will work together to bake a Wheatsheaf for our Harvest Festival Mass

See plan below

Our Community

We will create posters for our community, inviting them to the Macmillan Coffee and Croissant club to raise money for Macmillan

Sustainability

We will grow our own cress in egg shells, which we will use in the dishes we create

Diversity and inclusion

September 26th – European Day of Languages

We will celebrate the languages that we speak and hear in our school.

We will locate the countries that we represent and learn how to say hello in as many different languages as we can!

From Field to Fork:

As Designers we will:

- Understand where food comes from
- Use the basic principles of a healthy and varied diet to prepare dishes

We will begin by collecting images and samples of some of our favourite foods. We will then discover how food comes from plants or animals and explore how food is farmed, caught or grown. We will also explore some of the changes that happen to food as it makes its journey from the farm to our fork.

We will sort some of the foods that we eat into groups which show which are farmed, caught or grown. We will eat a range of foods, some of which might be new to us, and explore where they come from. Some may be fished, some farmed and some may come from other countries and continents. We will look on maps of the world to track the journey of our food.

We will research fishing and farming in the United Kingdom. We will look at how farmers grow crops, such as potatoes and carrots and how they rear cattle, pigs, chickens and other animals for food. We will find out about harvest time for crops and how this is a very important time of year.

As we look into where food comes from, we will discover how we cannot eat food straight from the farm, the rivers and seas or a field. It has to be changed somehow so that it is safe for us to eat. Sometimes the changes are small and sometimes they are much bigger. To help us to understand this we will prepare some dishes where we will need to wash, peel, cut, and cook. We will also research some everyday foods such as cheese, bread, yogurt, ham, fish fingers and orange juice to understand how food is changed on its journey to our plate.

Throughout our topic, we will have some great fun designing, making and enjoying some hot and cold meals.

As writers we will:

- Present information
- Write reports
- Produce glossaries
- Write stories
- Create and recite poetry

As artists we will:

Develop techniques in drawing, painting and digital media as we collect images and present images of our dishes

As Scientists we will:

Plants

- Identify, classify and describe their basic structure
- Observe and describe growth and conditions for growth

Habitats

- Look at environments and food chains

Animals and humans

- Identify, classify and observe
- Look at growth, basic needs, exercise, food and hygiene