



St. Peter's
Catholic Primary School

The bottom of the deep blue sea!

Key Stage 1, Year A, Autumn Term 1

4 weeks



We put Jesus at the heart of everything that we do.

special kind unique inventive
generous awesome gentleness
purity helpful good positive
expressive enjoyable caring
adventurous bouncy zingy
fun truth colourful superb
confident polite compassion
friendly enthusiastic marvellous
comforting nice remarkable
happy magnificent great
meaningful forgiveness
exceptional joy wonderful
interesting creative hopeful
incredible spectacular
original brilliant peace
lovely service outstanding
dynamic amazing
dignity fabulous impressive
beautiful sacrifice
glorious fantastic tolerance
exciting terrific delicious
integrity cool considerate
phenomenal laughing funny
sharing humility loving
energetic smiling captivating
justice encouraging mercy
gracious faithful important
supporting delightful thankful
hard-working tremendous



The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

“Then God said, “Let the waters below the heavens be gathered into one place, and let the dry land appear”; and it was so. God called the dry land earth, and the gathering of the waters He called seas; and God saw that it was good.”

Genesis 11:4

Our Curriculum Drivers:

Catholic Social Teaching

During Harvest Day, we will learn about the festival of Harvest and charity work, supporting those in need. We will create poetry and prayers thanking God for the Harvest and expressing how we must help others too.

Some of us will write circle poems, representing God's never ending love for us.

Our Resilience

Bake a harvest loaf

Your task is to risk failure, by trying to bake a loaf of bread for the Harvest Mass.

Instructions:

- Follow a recipe
- Shape the bread into a wheatsheaf
- It must be edible
- Share the bread and see which class made the most delicious loaf

Our Community

As part of the Harvest day celebrations, we will collect food for the Foodbank, so that we can help support families who are struggling to get enough food.

We will look at the shopping list for this week at home. We will find one thing that was bought that was not used in the end and we will donate it to the local food bank.

Sustainability

As part of our Harvest day celebrations, we will think of ways that we can reduce food waste in our homes and at school. We will make a poster to remind our parents how we can reduce waste

Diversity and inclusion

We are going to watch 'Magic Hands' on Cbeebies and learn how to sing 'something inside so strong', ready for Black History Month. We will learn about Phillis Weatley, the first black woman to publish a book in the English Speaking World.

<https://www.bbc.co.uk/iplayer/episode/m000w8j5/magic-hands-black-history-songs-4-something-inside-so-strong?seriesId=m000w6yp>

The Bottom of the Deep Blue Sea:

As Geographers, we will:

Learn about the 5 Oceans in the world. We will be able to describe what the ocean is like, who or what lives in the ocean and what people do in the Ocean.

We will be able to label maps to show where each of the oceans is

We will remind ourselves of the names of the continents and use this information to help us to locate the 5 Oceans of the world. We will use compass points North, South, East and West to describe where each ocean is in relation to each other.

We will investigate places that are alongside Oceans. We will learn that some Oceans are in hot areas of the world, whilst some are in cold areas. We will look at what the shore is like in these places and what animals might like to live in these locations.

We will learn about how these animals are suited to different locations and climates.

For our homework, we will create a board game that uses simple grid references to sail boats around the world.

As scientists we will:

Learn the names of fish and reptiles that live in the Ocean. We will ask simple questions about these creatures, identifying them and classifying them. We will use our observations from videos to answer these questions.

We will learn what these creatures need to stay alive and how we need to protect our Oceans to enable this to happen. We will group these creatures according to their features, learning how they are adapted to suit their underwater environment. We will compare a marine biome habitat to our own. We will learn about underwater food chains, learning what foods the creatures depend on to survive

As writers we will:

Write Non-chronological reports about things that live in the Oceans.
Label maps

Write instructions for our board games.

Write descriptive poems about the Ocean

As mathematicians we will:

Use grid references to create our board games

As artists we will:

Learn about artists who have created masterpieces of the sea or the ocean. We will learn about Japanese printmaker Katsushika Hokusai, who created 'The Great Wave', a famous painting of the sea. We will learn about using primary colours and secondary colours to create feelings of peace and light. We will mix paint to create feelings in our paintings of the Ocean, using thick and thin brushes and thick and thin paint to create texture in our work. We will print pictures of the sea, using overlapping shapes to create pictures inspired by Hokusai using our knowledge of colour and texture to communicate feeling. .