

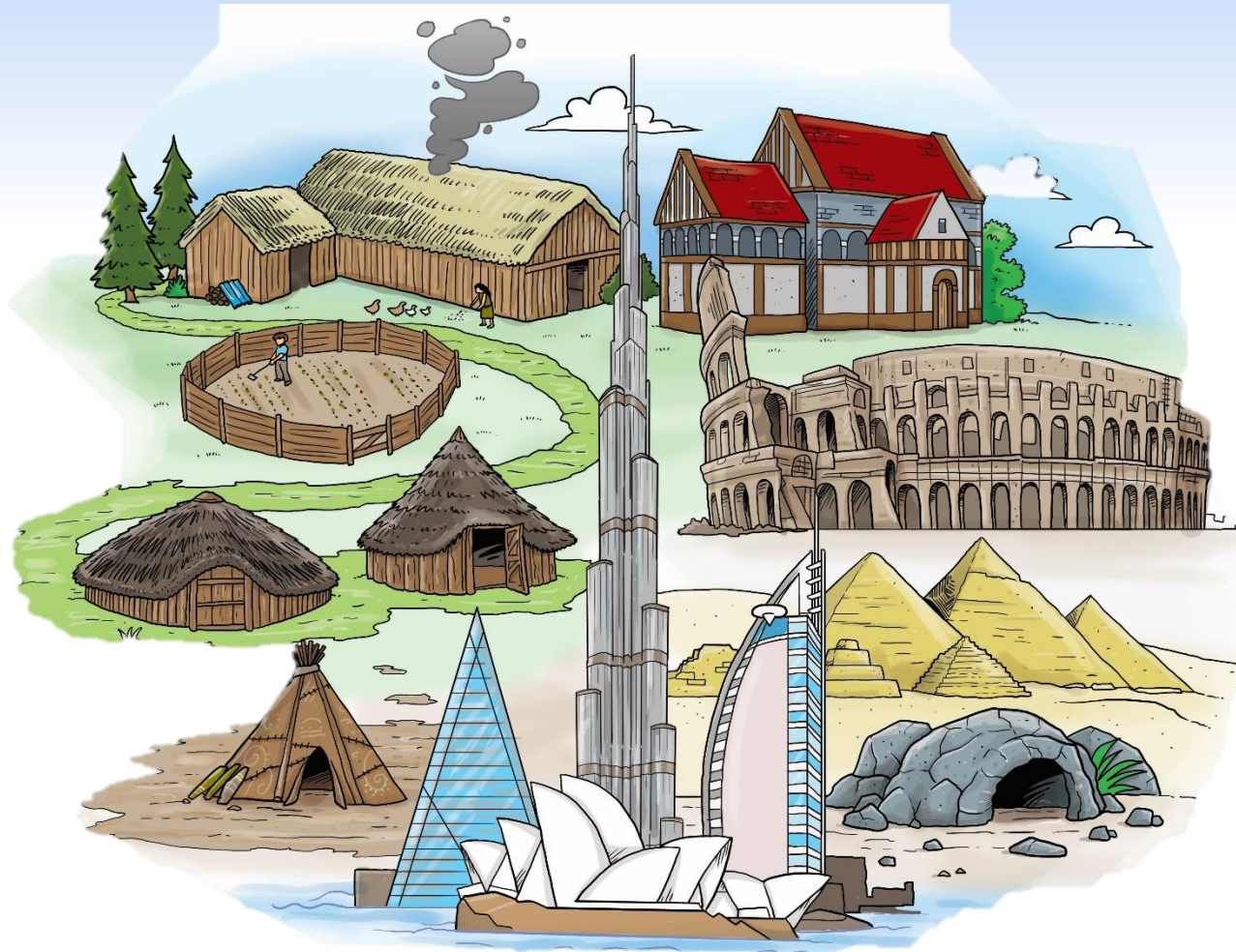


St. Peter's
Catholic Primary School

Buildings

Key Stage 2, Year B, Autumn Term 1/2

6 weeks



We put Jesus at the heart of everything that we do.

special kind unique inventive
generous awesome gentleness
purity helpful good positive
expressive enjoyable caring
adventurous bouncy zingy
fun truth colourful superb
confident polite compassion
friendly enthusiastic marvellous
comforting nice remarkable
happy magnificent great
meaningful forgiveness
exceptional joy wonderful
interesting creative hopeful
incredible spectacular
original brilliant peace
lovely service outstanding
dynamic amazing
dignity fabulous impressive
beautiful sacrifice
gorious fantastic tolerance
exciting terrific delicious
integrity cool considerate
phenomenal laughing funny
sharing humility loving
energetic smiling captivating
justice encouraging mercy
gracious faithful important
supporting delightful thankful
hard-working tremendous



St. Peter's
Catholic Primary School

The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

“Therefore encourage one another and build one another up, just as you are doing”

1 Thessalonians 5:1

Our Curriculum Drivers:

Catholic Social Teaching

Family and Community
Caritas in action p. 63

What makes a community?

Our Resilience

Build a Bivovac
OBSTACLES: Injury and failure
A bivouac (pronounced 'biv o ak' and commonly know as a bivvy) is an outdoor shelter built from things that you find around you. This challenge is best done as a group. You have to make a bivouac with only rope and natural objects (such as, leaves and sticks). Your bivvy must be water tight, strong and big enough for your whole group to get inside.

Our Community

We will go on a walk around Leamington and photograph interesting buildings. We will place them on a timeline.

Sustainability

We will research different ways that we can make our homes more sustainable. We will look at quick-fixes through to bigger investment and choose something that we can change.

Diversity and inclusion

Black History Month
We will listen to a different song from Black Origin every day of Black History Month.
We will ask our teachers to help us choose some classics!

Buildings:

As Historians we will:

As historians we will:

- Study changes in buildings throughout British history, looking at:
- The Stone Age, The Bronze Age, The Iron Age
- The Roman invasion of Britain
- The Anglo-Saxons, The Vikings
- The locality of our school from Viking times to the present day
- Study the nature of buildings in some ancient civilisations, looking at:
- The Sumer, The Indus Valley, The Shang Dynasty
- Ancient Egypt, Ancient Greece
- Early Baghdad
- The Maya
- The Benin Empire

We will begin by looking at some of the most famous and fantastic buildings from around the world as it is today. We will then use this to compare the similarities and differences throughout the ages. We will discover how the earliest people in Britain were hunter-gatherers, who moved around and made homes where they could. We will find out when the first permanent buildings began to appear and how they developed over the centuries. We will explore the materials that were used and study some of the designs. We will look at the rise and fall of Roman buildings as Romans invaded, settled and then left Britain. We will see that after the Romans left Britain, their buildings fell into decline and most buildings for centuries after that were farm based. We will piece together evidence by looking at a range of sources of evidence.

We will look at the changes in buildings in our own locality since CE1066.

We will study some of the amazing buildings of ancient civilisations such as the ziggurat temples of the Ancient Sumer (which the architects of the MI5 building were inspired by), the palace cities of the Shang Dynasty, the Pyramids of the Ancient Egyptians, the Acropolis and Olympia of Ancient Greece, the 'Round City' of Ancient Baghdad, the Mayan temples and many other buildings.

As writers we will:

- Write stories that contain mythical, legendary or historical characters or events
- Write stories of adventure based on events in history
- Write non-chronological reports
- Present information in a variety of ways to inform audiences of our findings

As artists we will:

- Draw and paint images of buildings
- Sculpt in the style of some ancient artefacts

As Scientists we will:

Investigate the materials used for building throughout history. We will look at rocks and consider why they are suitable building materials. We will compare and group different kinds of rocks on the basis of their simple physical properties. Next, we will relate the simple physical properties of some rocks to their formation (igneous or sedimentary).