



**St. Peter's**  
Catholic Primary School

# Great and Ghastly Events

Key Stage 1, Year B, Autumn Term 1/2

6 weeks



## We put Jesus at the heart of everything that we do.

special kind unique inventive  
generous awesome gentleness  
purity helpful good positive  
expressive enjoyable caring  
adventurous bouncy zingy  
fun truth colourful superb  
confident polite compassion  
friendly enthusiastic marvellous  
comforting nice remarkable  
happy magnificent great  
meaningful forgiveness  
exceptional joy wonderful  
interesting creative hopeful  
incredible spectacular  
original brilliant peace  
lovely service outstanding  
dynamic amazing  
dignity fabulous impressive  
beautiful sacrifice  
glorious fantastic tolerance  
exciting terrific delicious  
integrity cool considerate  
phenomenal laughing funny  
sharing humility loving  
energetic smiling captivating  
justice encouraging mercy  
gracious faithful important  
supporting delightful thankful  
hard-working tremendous



### The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

*“And we know that in all things God works for the good of those who love him, who have been called according to his purpose.*

*Romans 8:28*

# Our Curriculum Drivers:

## Catholic Social Teaching

### Rights and Responsibilities

Caritas in Action p.138

(See plan below)

FOCUS: Helping each other to make the right choices

## Our Resilience

### Act out a Shakespeare Speech

We are surviving fear, embarrassment and failure with this task.

‘To be, or not to be, that is the question:’

This is the first line of one of Shakespeare’s most famous speeches.

But can you learn the whole speech by heart and perform it in front of an audience?

You can choose any speech as long as it has at least 30 words.

These are the rules:

- Lots of expression
  - No hesitation
  - No hurrying
- Good luck!

## Our Community

We will visit the WW2 War Memorial in Leamington Spa and learn about some of the local heroes who gave their lives for our freedom.

We will visit our Church and see if we can find any memorial to the heroes of the World Wars

## Sustainability

In Science, we will study different materials.

We will learn which materials can be recycled, which can be re-used and which need to be disposed of.

We will each bring in a broken appliance to play with on our playground so that we give things a new purpose in life!

## Diversity and inclusion

We will learn about Black History Month during October. We will use the resources on CBeebies to learn about our Black History Heroes! We will complete all of the activities here:

<https://www.bbc.co.uk/cbeebies/curations/black-history-month>

# Great and Ghastly Events:

## As Historians we will:

- Study significant events in Britain's past
- Study significant events around the rest of the world

We will explore some of the big events from British and world history some of which were great, some of which were ghastly!

We will begin by looking at some of the big events we have seen in our lifetimes such as family events and starting school. We will explore how we felt at these events and the effect they had on us.

We will then go on to find out about some big events in British and world history, such as the Gunpowder Plot, the Great Fire of London, the sinking of the Titanic, World Wars I and II, the first moon landings and the coronation of our Queen, Elizabeth II. We will explore a range of sources of evidence such as listening to stories, looking at pictures, reading accounts and information, and searching for images that will help us to find out more about these events.

We may also find out about many other big events as we carry out our research.

We will look at the history of events and celebrations in our own communities and across the world.

## As Designers we will:

- Design, make and evaluate products
- Build structures and use mechanisms
- Investigate our homes, the school and other places to see if we can come up with ideas and make our own inventions that others might find useful

## As writers we will:

- Write labels
- Write lists
- Write captions
- Write instructions
- Present information

## As artists we will:

- Draw and paint images of inventions and their inventors

## As Scientists we will:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.