

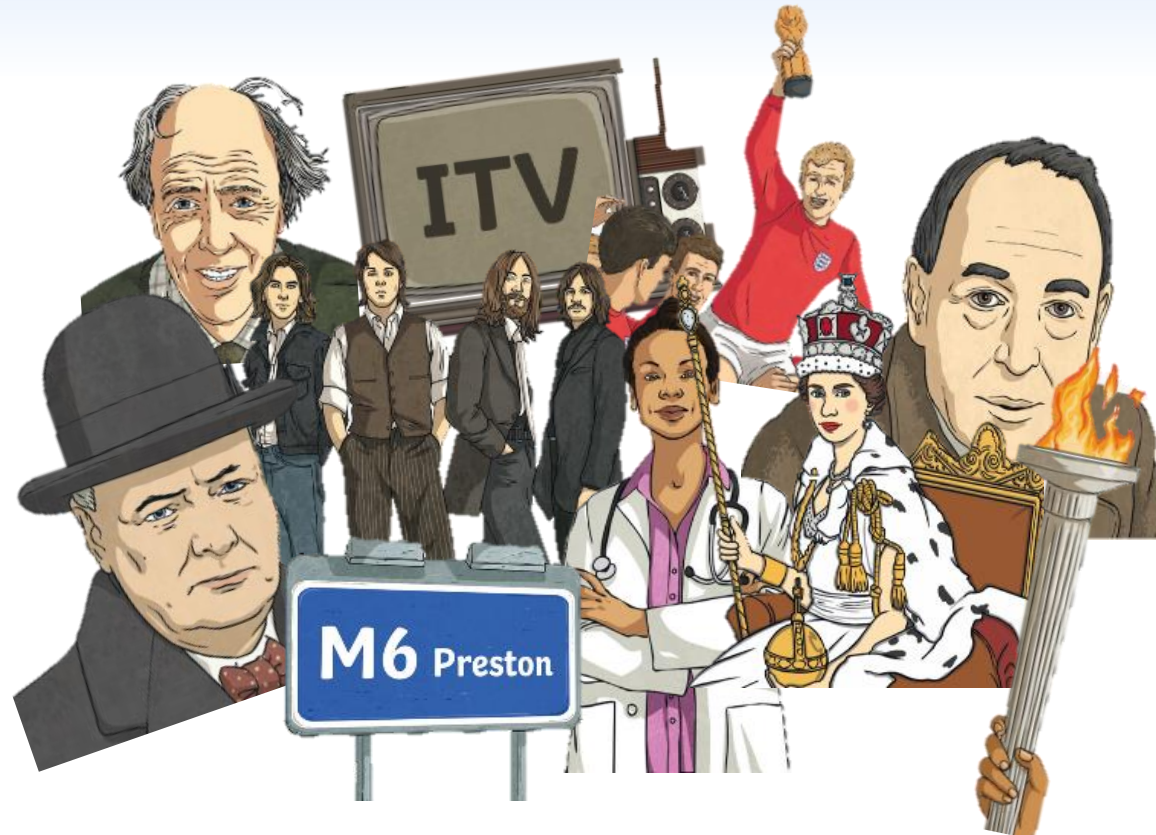


**St. Peter's**  
Catholic Primary School

# Rebuilding Britain

Lower Key Stage 2, Year A, Autumn Term 1/2

6 weeks



## We put Jesus at the heart of everything that we do.

special kind unique inventive  
generous awesome gentleness  
purity helpful good positive  
expressive enjoyable caring  
adventurous bouncy zingy  
fun truth colourful superb  
confident polite compassion  
friendly enthusiastic marvellous  
comforting nice remarkable  
happy magnificent great  
meaningful forgiveness  
exceptional joy wonderful  
interesting creative hopeful  
incredible spectacular  
original brilliant peace  
lovely service outstanding  
dynamic amazing  
dignity fabulous impressive  
beautiful sacrifice  
glorious fantastic tolerance  
exciting terrific delicious  
integrity cool considerate  
phenomenal laughing funny  
sharing humility loving  
energetic smiling captivating  
justice encouraging mercy  
gracious faithful important  
supporting delightful thankful  
hard-working tremendous



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The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

*“Then they will rebuild the ancient ruins, they will raise up the former devastations; and they will repair the ruined cities, The desolation of many generations.”*

*Isaiah 61:4*

# Our Curriculum Drivers:

## Catholic Social Teaching

<https://cafod.org.uk/education/primary-teaching-resources/refugee-resources>

We will learn about people who are travelling by sea today, to reach the UK for different reasons. We will learn about refugees travelling to the UK.

We will write prayers for our brothers and sisters who are fleeing their homes.

## Our Resilience

We will learn a poem about the Windrush by heart.

We will write poems about the Windrush, imagining that we have made the life changing trip across the Ocean to live in the UK.

We will explore the feelings of Windrush children as they made this journey and started their new lives.

## Our Community

We will visit Coventry Cathedral and learn about the impact that war had on Coventry.

We will look at the city scape and identify parts that existed pre and post WW2.

## Sustainability

As part of our 'light' project, we will make posters to place around the school, reminding other people to turn off the lights when they are not needed.

We will put a persuasive fact or two on our posters, so that people know the reasons why its good to switch off the lights.

## Diversity and inclusion

October is Black History Month and we will celebrate our black friends and their history in 20<sup>th</sup> Century Britain.

We will learn about the Windrush and how people from the Caribbean helped to rebuild Britain.

# Rebuilding Britain:

## As Historians, we will:

We will learn about Britain's involvement in WWII and how it ended, and then present information about how the 'war at home' had affected people. We will consider in greater depth how Britain and its people were affected by the war and learn about initial rebuilding efforts in bomb-damaged cities. Optionally, they may also look at post-war Modernist architecture, such as prefabricated houses. We will find out about the reasons why it was decided to build new towns. We will visit Coventry to see the ruins of the Cathedral and look at the new Cathedral that was built to replace it. We will note the juxtaposition of the two buildings and ask questions about their similarities and difference and the reasons for this.

We will learn about changes to Government following the war and why post-war voters wanted significant changes in Britain, such as nationalisation and the creation of the Welfare State. We will then either produce persuasive texts or hold a mock election.

We will discover the creation of the NHS and its impact on British life as well and compare its aims with the NHS we see today. We will then imagine that we are in charge of 'marketing' the new NHS in the UK and produce our own leaflets/posters describing the 'new' NHS.

We will learn about famous post-war authors, C.S. Lewis and Roald Dahl

During Black History Month, we will learn about what the British Empire was, and how the people of her colonies were involved in the war. We will go on to explore when and why almost all of the colonies sought and won independence in the post-war years. We will consider why there was a need for immigration into Britain in the post-war years, as well as think about, discuss and write about the experiences of the first Caribbean people arriving in Britain to live and work. We will find out what 'Windrush' was and why it is remembered today. We will look at the societal impact of the Windrush generation.

## As writers we will:

- Write in a journalistic style
- Write non-chronological reports
- Write persuasively
- Write poems
- Write explanations

## As mathematicians we will:

- Study 2D and 3D shapes

## As artists we will:

Learn about the changes of city landscapes, pre and post World Wars. We will learn use the Coventry skyline, famous for its spires, as inspiration for creating our own works of art.

We will study the work of Yvonne Jacquette and her cityscapes of New York city. We will learn about photorealism and use digital media to take pictures on our trip to Coventry, which we can use to help us to create our own work in the style of Richard Estes.

## As scientists we will:

Inspired by the stained glass windows of Coventry Cathedral, we will learn about light and seeing. Understand light and seeing. We will recognise that we need light in order to see things and that dark is the absence of light. We will notice that light is reflected from surfaces. We will recognise that light from the sun can be dangerous and that there are ways to protect their eyes. We will recognise that shadows are formed when the light from a light source is blocked by a solid object. We will find patterns in the way that the size of shadows change.

