



St. Peter's
Catholic Primary School

Superheroes

Reception

Spring Term 1, 5 weeks



We put Jesus at the heart of everything that we do.

special kind unique inventive
generous awesome gentleness
purity helpful good positive
expressive enjoyable caring
adventurous bouncy zingy
fun truth colourful superb
confident polite compassion
friendly enthusiastic marvellous
comforting nice remarkable
happy magnificent great
meaningful forgiveness
exceptional joy wonderful
interesting creative hopeful
incredible spectacular
original brilliant peace
lovely service outstanding
dynamic amazing
dignity fabulous impressive
beautiful sacrifice
glorious fantastic tolerance
exciting terrific delicious
integrity cool considerate
phenomenal laughing funny
sharing humility loving
energetic smiling captivating
justice encouraging mercy
gracious faithful important
supporting delightful thankful
hard-working tremendous



St. Peter's
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The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

"Have I not commanded you? Be strong and courageous. Do not be frightened, and do not be dismayed, for the Lord your God is with you wherever you go."

Joshua 1:9

Our Curriculum Drivers:

Catholic Social Teaching

SOLIDARITY AND THE COMMON GOOD

FOCUS: We help each other

Caritas in Action p100

Our Resilience

Invite children to set challenges for superhero figures. You could set up an activity tray with a range of items, such as sticks, planks, string and plastic pots and invite them to create an obstacle course for their superheroes to tackle. Perhaps they could make medals for their superheroes when they are successful.

Our Community

Ask the children if they can think of any real heroes in the local community. Are there people who help others? Do some rescue people? Do some sort out problems?

Children to role-play local heroes

Sustainability

Design a superhero that can save the planet!

What challenges would they face? What powers would they need to overcome these challenges?

Diversity and inclusion

Read the following book:

A Superpower like mine (Dr Ranj Singh)

Communication and Language

- Provide walkie-talkies and set up superhero hotlines. Encourage children to answer the phone using superhero social phrases, such as 'Good Afternoon, how can I help you today?'
- Ask children to think about what their superpower might be. Encourage them to describe how they would use their powers to the rest of the group.
- Pin up a cape on a display board for 'super vocabulary'. When children learn a new word, they can write it down and pin it onto the cape.
- Place these [Superhero Stick Puppets](#) around your setting. Encourage the children to tell stories about the characters, which they can ask an adult to scribe. Share the stories during listening times and encourage the children to act them out.

Personal, Social and Emotional Development

- Talk to the children about special qualities they have. Explain that these are real superpowers and praise children when you see them being kind, helpful and polite to each other.
- Before the children arrive at school, set up a problem in the classroom, such as a sand tray being tipped over. Can the children work together to tidy the area?
- Look at these [People Who Help Us Display Photos](#). Talk about what makes these people real life heroes. Do the children know anyone in their family with these jobs?
- Discuss being brave with the children. Superheroes often have to be brave when they might feel a bit worried or scared. Can the children think of a time when they were brave?
- Encourage the children to work together to build superhero hideouts and dens.

Physical Development

- Set up a superhero obstacle course for the children to complete, including walking along benches, jumping through hoops, running between cones, climbing over blocks, crawling through tunnels and throwing balls or beanbags into buckets.
- Freeze some small world superhero figures in ice cubes. Can the children use their small motor skills and different tools to help free the heroes?
- Play a superhero movement game. Call out an action for children to complete, such as super speed (run around), super jump (do a big jump), super freeze (stand still), or super flying (run around with arms outstretched).
- Set up a target for children to throw a beanbag onto. Each area of the target would have a different exercise for children to complete, to help them become fit superheroes.



Superheroes



Literacy

- Share the Twinkl Originals story '[Patcho and Pigeon: Dynamic Duo!](#)' with the children and

Mathematics

- Provide children with copies of this [Numicon Shapes City Outline Activity](#). Challenge children to fill the outlines using number shapes

Understanding the World

- Write some 'secret codes' onto white paper using white wax crayons. Challenge children to discover the codes by painting over

Expressive Arts and Design

- Invite the children to design their own superhero cape. Provide a range of materials and allow them to

explore the names of the different tools in the story.

- Invite children to make a superhero belt with their initial on a belt buckle. Model how to form the capital letter correctly.
- Provide children with these [Superhero Simple Sentence Cards](#) for them to practise reading.
- Create superhero backpacks for children to wear outside. You might like to include a cape, this [Superhero Rescue Centre Incident Form](#), a clipboard, pencils and a pretend mobile phone for children to use.
- Create a class 'superhero guidebook' with rules for being a good hero!

and talk about what they find out. How many different ways can they fill the outlines? Can they complete the activity without using any tens?

- Share this [Subitising Superheroes 1-5 Real-Life Objects PowerPoint](#). Can the children subitise superheroes then practise their new skills on a walk around your school grounds?
- Provide a range of superhero items (such as belts, capes and masks) in your maths area alongside some scales. Encourage children to use comparative language as they weigh and compare the different items.

the top with watery paint. Can they say what happens when the paint touches the wax?

- Provide the children with a simple map of your outdoor area. Hide a soft toy outside and explain that a villain has captured the toy. Ask the children to become superheroes and use their maps to find and rescue the toy.
- Attach metal paperclips to the back of these [Superhero Cut-Outs](#) and provide magnets for children to use. Can they make their superhero fly across the table?
- Invite real-life heroes into your setting, such as police officers or nurses. Can the children ask questions to find out more about them?

explore the different marks they can make on their cape.

- Create a stage area with capes and masks for the children to wear. Encourage them to perform these [Superhero Songs and Rhymes](#).
- You might like to share a superhero film soundtrack with the children. Can they identify instruments and discuss what might be happening as the music changes?
- Create a superhero den using cardboard boxes and invite the children to decorate the den in a way that reflects their superpowers.