



St. Peter's
Catholic Primary School

Down on the Farm

Reception

Spring Term 2, 5 weeks



We put Jesus at the heart of everything that we do.

special kind unique inventive
generous awesome gentleness
purity helpful good positive
expressive enjoyable caring
adventurous bouncy zingy
fun truth colourful superb
confident polite compassion
friendly enthusiastic marvellous
comforting nice remarkable
happy magnificent great
meaningful forgiveness
exceptional joy wonderful
interesting creative hopeful
incredible spectacular
original brilliant peace
lovely service outstanding
dynamic amazing
dignity fabulous impressive
beautiful sacrifice
gorious fantastic tolerance
exciting terrific delicious
integrity cool considerate
phenomenal laughing funny
sharing humility loving
energetic smiling captivating
justice encouraging mercy
gracious faithful important
supporting delightful thankful
hard-working tremendous



St. Peter's
Catholic Primary School

The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

"So God made the wild animals, the tame animals, and all the small crawling animals to produce more of their own kind. God saw that this was good."

Genesis 1:25

Our Curriculum Drivers:

Catholic Social Teaching

We will learn about Pablo the Super Banana! We will learn about how farmers grow Fair Trade bananas and ship them around the world for us to enjoy. We will learn about Fairtrade and why it is important.

We will play the game.
<https://cafod.org.uk/education/kidz-zone/banana-fair-trade-game>

Our Resilience

We will grow cress in egg shells, which we will decorate for Easter.

We will be really careful not to break the egg shells and if we do, we will start again and make our second attempt even better, learning from our mistakes.

Our Community

We will grow potatoes in tubs, which we will harvest in the Autumn when we get to Year 1.

Sustainability

We will reuse junk to create our farm animals in our DT project.

We will turn rubbish into something beautiful that we can play with, so that it doesn't go to waste.

At the end of term, we will put our creations in the recycling so that they can be repurposed into something else in the future.

Diversity and inclusion

We will learn about where fruits and vegetables come from and how farmers abroad are different to farmers here. We will learn about this watching Pablo the Super Banana! We will create a map on the wall and stick pictures on our map when we find out where produce comes from.

Literacy

Reading

We will continue to read our Phonics books, so that we get to practice the sound that we are learning at the moment. In class, we will also look at the following books which are all about life on the farm:

- Rosie's Walk
- Farmer Duck
- Jack and the Beanstalk
- How it works – Tractor

We will read lots of books about farms in the morning and we will be able to select books from our class reading area. We will be authors of our own non-fiction books about farm vehicles.

Writing

We will do lots of writing in every subject we learn.

We will write non-fiction books about vehicles on the farm

We will learn to use adjectives to describe the things we see.

We will learn to punctuate our writing.

We will collect interesting words about the farm and use them to label things around the classroom. We will use these words in our writing.

Expressive arts and design

Art

In art, we will learn about the work of Andy Goldsworthy, who used nature to create pieces of art. We will create our own pieces of art in his style, using the same techniques. We will use different materials, found in the natural world to express our ideas. We will learn about texture and find lots of natural items that have different textures. We will use these items carefully and thoughtfully to create our artwork, combining textures, colours, shapes and sizes.

Design

In design, we are going to make our own 3D farm animals that are held together strongly and stable to stand. We will **design** our own farm animals from looking at pictures in the books we read. We will use our designs to **make** 3D versions of our farm animals from a range of rubbish, using different tools that are available. We will select our items carefully, thinking about the materials, size and shape and ensuring we pick the perfect thing for our design. We will make sure we choose the right tool for the job! After we have made them, we will test our animals to see how strong and stable they are by trying to **break** them. We will think about why they broke and re-make them, correcting the weakness. We will learn about the different ways which we can join things together and decide which methods are best for joining different materials. We will **remake** our farm animals with improved techniques so that they are stronger and more stable than before.

Music

In Music, we will be inspired by the magical harp in Jack and the beanstalk. We will make our own harps using milk bottles and bands, so that we can create magical sounds together. We will learn about different string instruments and the sounds they make and we will explore different ways of making sound using

Dance

In Dance, we will use our bodies in different ways so that we look like different animals on the farm! We will use different parts of our bodies to move in different ways. (Rabbit: hopping, Hare: running, field mouse: scurrying, fox: creeping etc). We will watch videos of wheat, blowing in the wind and will recreate these

these instruments. We will learn about vibrations and that by playing instruments in different ways, we can make sounds at different speeds, different volumes and with different rhythms. We will sing 'Old Macdonald had a farm' and other farm animal songs too!

movements at different heights. We will learn about barn dances and try to master line dancing by repeating patterns and routines. We will create dances to songs that have choruses so that we learn to remember and repeat different sequences within a bigger dance

Understanding the World

History

We will learn about the year on the farm. We will use books and videos to find out about different jobs that the farmer does at different points of the year and why. We will learn the 4 seasons. We will learn about farm machines today from watching 'Grace's Amazing Machines' and from the past, using books and pictures.

Geography

We will create small world farms in our class and use the correct vocabulary to guide the Farmer to different parts of the farm.

In our Catholic Social Teaching, we will learn about farmers in African countries and how they are different to farms in the UK. We will learn about how the weather is different to the UK so different things grow there.

Science

In science, we will learn the names of different animals that are found on the farm. We will use words to describe them. We will look at different fruits and vegetables that are grown on the farm and we will describe them. We will sort farm things into 'living' and 'not living' hoops. We will think about what the plants and animals on the farm need to survive. We will think about how the Farmer can keep himself healthy! We will learn about the life cycle of a plant, from sowing the seed to harvesting the crops.