



St. Peter's
Catholic Primary School

How does God's Garden Grow?

Reception

Summer Term 1, 7 weeks



We put Jesus at the heart of everything that we do.

special kind unique inventive
generous awesome gentleness
purity helpful good positive
expressive enjoyable caring
adventurous bouncy zingy
fun truth colourful superb
confident polite compassion
friendly enthusiastic marvellous
comforting nice remarkable
happy magnificent great
meaningful forgiveness
exceptional joy wonderful
interesting creative hopeful
incredible spectacular
original brilliant peace
lovely service outstanding
dynamic amazing
dignity fabulous impressive
beautiful sacrifice
gorious fantastic tolerance
exciting terrific delicious
integrity cool considerate
phenomenal laughing funny
sharing humility loving
energetic smiling captivating
justice encouraging mercy
gracious faithful important
supporting delightful thankful
hard-working tremendous



The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

"So God made the wild animals, the tame animals, and all the small crawling animals to produce more of their own kind. God saw that this was good."

Genesis 1:25

Our Curriculum Drivers:

Catholic Social Teaching

Caritas in Action – Stewardship

Focus: Stewards of God's world (Understanding the concept)

See plan below:

Our Resilience

We will learn about what plants need in order to grow. We will plant our own potato and look after it until it grows and thrives. We will learn to be resilient if our potato doesn't grow or if it dies before it produces new potatoes. We will congratulate our friends for their success.

Our Community

We will create two hanging baskets for the front of school to make it look lovely. We will weed the front garden (after thorough adult risk assessment) to make it look presentable.

Sustainability

We will use a potato to grow more potatoes!

Using a single potato and a bucket, we will try to grow our own potatoes which will be ready to eat at Christmas.

Diversity and inclusion

Create a garden display at the entrance to our classroom.

<https://www.twinkl.co.uk/resource/t-t-253238-all-about-me-flower-writing-template>

We are all different but all beautiful flowers in God's garden!



Plants and Growing



Communication and Language	Personal, Social and Emotional Development	Physical Development
<ul style="list-style-type: none"> ● Read this Twinkl Originals Explorers: Plants eBook, which will introduce key language. Invite children to ask and answer questions about plants and growing. ● Provide children with a range of real plants and flowers to enable discussion and introduce new vocabulary. Include a walk around school grounds to further extend opportunities to identify plants. ● Create a topic vocabulary plant display, adding new words to leaves on it each time a new word is introduced. ● Display these Plants and Growing Display Photos. Describe one to the children, giving clues for them to guess which one you are thinking of. ● Encourage children to describe their own experiences of growing plants, using new vocabulary. A keen gardener relative, neighbour or friend could be invited to the class to answer questions and share their knowledge. 	<ul style="list-style-type: none"> ● Create a display of beautiful unique flowers to show how we are all different. Children could paint, collage or craft a flower that is unique to them, but belongs in the flowerbed display with all of the other individual flowers. ● When handling plants, soil or using the outdoor area, use the opportunity to remind children about cleanliness and hand hygiene. ● In a circle time, think about all the things friendship needs, such as kindness, fun and sharing. Children could create a 'friendship tree' by making leaves showing ways of being a good friend. These can be added to the tree to create a display. ● Talk about how we grow much of the food we eat. Using real items, identify foods that are made from ingredients that are grown, such as bread. Invite children to talk about making healthy choices and their favourite fruits and vegetables. 	<ul style="list-style-type: none"> ● Provide a range of loose parts alongside these Garden Plant Display Photos so that children can create their own flower or plants. ● In a big space, adapt popular games to promote a plants and growing theme. For example, the traditional 'Duck, Duck, Goose' circle game could become 'Daisy, Daisy, Gardener'. ● In a large activity tray, provide a selection of seeds and beans with tweezers, tongs, spoons and scoops. Place a selection of small pots and containers in the tray with some timers for a speed challenge. ● These Plants and Growing Yoga Cards are a great way to encourage children to explore different movements and balances. ● In your outdoor area, encourage children to use trowels, spades, rakes, forks and other tools to dig and explore.

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> ● Bury the cards from this Growing Plants Simple Sentence Matching Activity in a tray of soil for children to find, read and pair up. ● Make lolly stick flowers, each showing a phoneme the children know. They can then be placed in 	<ul style="list-style-type: none"> ● Practise subitising by dropping flower petals (real or artificial) into a tray and invite the children to identify how many there are. ● Children can measure and compare the heights of bean plants using cubes. You could provide a 	<ul style="list-style-type: none"> ● Enjoy a walk around school grounds exploring plants and flowers. You could use photos or recording devices to document your findings. ● Identify weeds in your school grounds. Carefully, dig them out, roots and all, and use them to 	<ul style="list-style-type: none"> ● Display a selection of plants and flowers with a range of media for children to make observational drawings. ● Listen to Tchaikovsky's 'Waltz of the Flowers' and create a series of movements to respond to the music

<p>pots with soil or dough in the bottom to build words.</p> <ul style="list-style-type: none">• Use this Build Your Own Fact File: Plants and Growing with children to make a simple non-fiction text. Children could add writing and illustrations to personalise their fact file.• Create simple plant diaries for planting beans, recording the children's actions and observations.	<p>selection of established plants to compare a greater range of sizes.</p> <ul style="list-style-type: none">• Practise identifying ways of representing numbers using this Flowers Representing Numbers to 10 Activity.• Provide a selection of 2D shapes for children to rotate and manipulate to create flower or garden pictures. They could draw around their arrangements to record their shape picture and make comparisons with other pictures.	<p>investigate plant parts, perhaps creating labels.</p> <ul style="list-style-type: none">• To observe the stages of plant growth fully, invite children to plant seeds in clear plastic bags and talk about what they notice.• Use these Life Cycle of a Bean Display Photos for a traditional tales activity. Invite children to help Jack to order the photos correctly so the beanstalk reaches the clouds.	<p>representing a plant growing from a seed.</p> <ul style="list-style-type: none">• Learn some of these Plants and Growing Themed Songs and Rhymes Pack. Children could perform them in groups to their friends, adding movements or actions.• Support children to mix colours to match leaves and petals from plants. Encourage them to mix colours carefully, checking how close their match is.• Create a garden centre role-play area for children to explore with plant pots, flowers, seed packets and gardening tools.
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