



St. Peter's
Catholic Primary School

Extreme Weather

Key Stage 1, Year A, Spring Term 1

4 weeks



We put Jesus at the heart of everything that we do.

special kind unique inventive
generous awesome gentleness
purity helpful good positive
expressive enjoyable caring
adventurous bouncy zingy
fun truth colourful superb
confident polite compassion
friendly enthusiastic marvellous
comforting nice remarkable
happy magnificent great
meaningful forgiveness
exceptional joy wonderful
interesting creative hopeful
incredible spectacular
original brilliant peace
lovely service outstanding
dynamic amazing
dignity fabulous impressive
beautiful sacrifice
gorious fantastic tolerance
exciting terrific delicious
integrity cool considerate
phenomenal laughing funny
sharing humility loving
energetic smiling captivating
justice encouraging mercy
gracious faithful important
supporting delightful thankful
hard-working tremendous



The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

"He will wipe every tear from their eyes. There will be no more death or mourning or crying or pain, for the old order of things has passed away."

Revelation 21:4

Our Curriculum Drivers:

Catholic Social Teaching

We will understand our responsibility towards creation, which we have received from the generous hands of God. We will learn how we can be responsible for taking care of the world we live in and for sharing all the wonders and resources, the earth gives us.

We will explore what Pope Francis meant by 'the care of our common home' and how he updated the Laudato Si' to address weather catastrophes. We will write prayer for those affected by weather catastrophes.

Our Resilience

We are going to be the first class who will enjoy wet playtimes outside.

We will list the equipment that children and adults need to go outside for wet play and we will find a way of managing this in our classroom. During wet days, we will play outside

Our Community

We will ask geographical questions about our local community such as What is this place like? What or who will I see in this place. What do people do in this place and how does it contrast to other countries in the world with different climates.

We will raise awareness for those who are affected by extreme weather through our newspaper reports.

Sustainability

We will use recycled materials to create collages of cloud formations.

We will learn that the number of extreme weather events is increasing because of climate change. We will devise and implement steps to prevent the worst harms from climate change.

Diversity and inclusion

We will have an awareness of vulnerable communities effected by extreme weather and write prayers asking for them to be given the strength and resources to rebuild after events of extreme weather

Extreme Weather:

As Geographers, we will:

- Learn about some of the amazing weather around the world
- Name the continents and oceans
- Practice our geography skills in mapping
- Learn and practice geographical vocabulary
- Identify patterns
- Identify some key features of the places we study

We will watch videos and read about cyclones, tornadoes, snow storms, hot deserts, floods and other incredible weather features.

We will name the continents and oceans and investigate the weather and climate in tropical, temperate and cold places. We will explore the weather and climate in places around the world we have heard of and some new places too.

We will find out about the equator and the tropics, the Arctic Circle and Antarctica.

We will track the weather in some of our favourite places in the world, as well as keeping a chart of the weather at school. We will then use this information to make comparisons.

We will learn about the main cloud types and keep an eye on weather forecasts to see how the weather is affected by the different cloud types.

As writers we will:

- Present information
- Write reports
- Produce glossaries
- Write stories
- Write letters
- Create and recite poetry

As artists we will:

- Use collage to create cloud formations
- Draw and paint storms and wreckage
- Use digital media to collect and change pictures of our local weather

As Scientists we will:

- Observe seasonal changes
- Find out which areas have the same seasons as us and where in the world things are not the same.
- Explore how places in the Southern Hemisphere have the opposite seasons to us