



St. Peter's
Catholic Primary School

Land of Hope and Glory

Key Stage 2, Year B, Spring Term 1

6 weeks



We put Jesus at the heart of everything that we do.

special kind unique inventive
generous awesome gentleness
purity helpful good positive
expressive enjoyable caring
adventurous bouncy zingy
fun truth colourful superb
confident polite compassion
friendly enthusiastic marvellous
comforting nice remarkable
happy magnificent great
meaningful forgiveness
exceptional joy wonderful
interesting creative hopeful
incredible spectacular
original brilliant peace
lovely service outstanding
dynamic amazing
dignity fabulous impressive
beautiful sacrifice
glorious fantastic tolerance
exciting terrific delicious
integrity cool considerate
phenomenal laughing funny
sharing humility loving
energetic smiling captivating
justice encouraging mercy
gracious faithful important
supporting delightful thankful
hard-working tremendous



The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

“May the God of hope fill you with all joy and peace in believing, so that by the power of the Holy Spirit you may abound in hope.”

Romans 15:13

Our Curriculum Drivers:

Catholic Social Teaching

Solidarity and the common good
Caritas in action p.109
FOCUS: I listen to you with my ears, eyes, heart and mind.

Our Resilience

Walk 10 km
OBSTACLES: Injury and Failure
For our homework, we will try to walk from Warwick Castle to Kenilworth Castle.

Our Community

We will do a litter-pick around school to help keep our community neat and tidy.

Sustainability

We will dispose of the litter we collect responsibly.

Diversity and inclusion

We will celebrate Chinese New Year!

Land of Hope and Glory:

As Geographers we will:

- Study the United Kingdom (UK)
- Study its main physical and human features
- Look at changes over time
- Explore similarities to and differences from other European countries
- Study one area (different to that studied in Key Stage 1) in some depth

We will look at:

Human features, including:

- A reminder of the countries and capitals of the UK
- The major transport links between cities and the main ports and airports that link the UK to other countries
- Some of the UK's ancient castles and monasteries, exploring the geographical reasons why they were located as they are
- Some of the most recognisable buildings in the UK
- The differences between town and country – urban and rural, including land use and economic activity
- The effects of storms and floods in recent years, such as the Atlantic storms in Dawlish, Devon in 2014. The storms washed away the cliff, leaving a railway line dangling. We will investigate how engineers found solutions to the problems in record time

Physical features, including:

- The major mountains of Ben Nevis, Scafell Pike and Snowdon
- Some amazing places of beauty, such as the Lake District, the Giant's Causeway, the Needles, Portland Bill, the hills and valleys of Wales, the limestone caves of the Peak District and Loch Ness in Scotland
- The UK's longest and local rivers, including a study of the journey of a river from source to mouth
- Some of the UK's rugged and beautiful coastlines and find out how some of these features are formed

We will explore some of the changes that have taken place in the UK over time such as:

- The industrial past, such as railways, shipbuilding, coal and mineral mining and the textiles industry
- How disused industrial sites, like the Olympic park, have helped to regenerate these areas

As writers we will:

- Present information
- Write reports
- Create stories and other narratives based on the human and physical features we study
- Learn some classic poems from Europe, and write some new ones of our own

As artists we will:

- Draw and paint images of the landscapes and cities we study
- Create sculptures
- Take inspiration from some of Europe's great artists over the centuries

- How the influence of the UK in the world over time led Edward Elgar to write a song called Land of Hope and Glory

We will compare aspects of the physical and human features of the United Kingdom with some other European countries we have studied. We will also compare and contrast the cultures and practices of these countries by looking at:

- Food
- Languages
- Governments and monarchies
- National days and festivals
- Weather and climate
- Major sporting events in which European countries compete

We will also explore the network of 53 independent countries called the Commonwealth.

As Scientists we will:

Recognise that soils are made from rocks and organic matter and that 'earth' is different across the UK.

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature and relate this to the weather variation in different parts of the UK.