

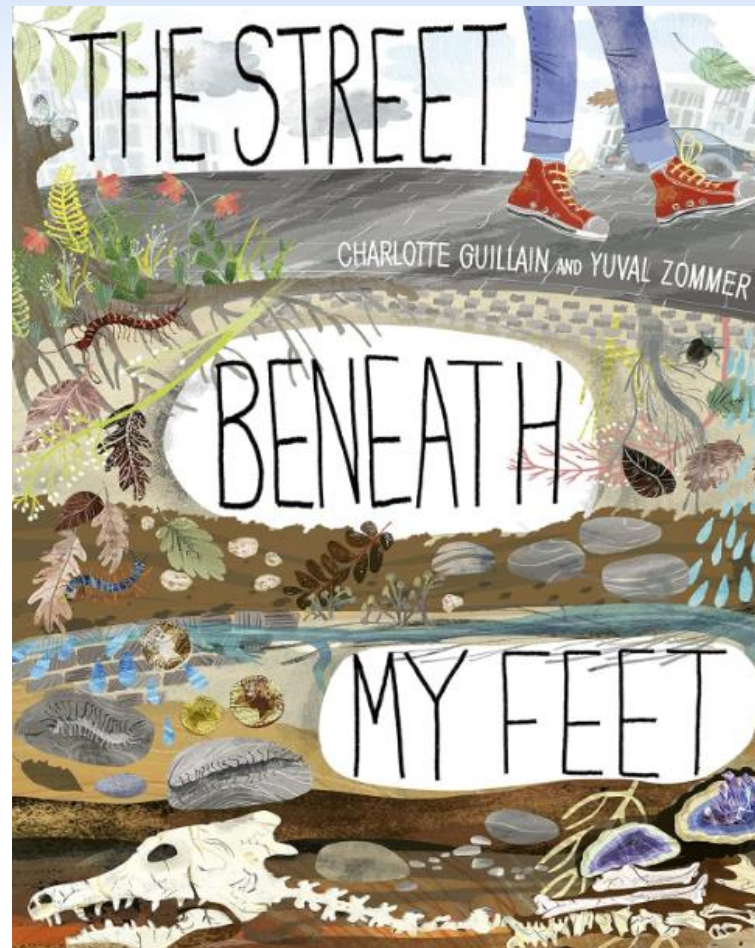


**St. Peter's**  
Catholic Primary School

# The Street Beneath My Feet

Lower Key Stage 2, Year A, Spring Term 1

4 weeks



## We put Jesus at the heart of everything that we do.

special kind unique inventive  
generous awesome gentleness  
purity helpful good positive  
expressive enjoyable caring  
adventurous bouncy zingy  
fun truth colourful superb  
confident polite compassion  
friendly enthusiastic marvellous  
comforting nice remarkable  
happy magnificent great  
meaningful forgiveness  
exceptional joy wonderful  
interesting creative hopeful  
incredible spectacular  
original brilliant peace  
lovely service outstanding  
dynamic amazing  
dignity fabulous impressive  
beautiful sacrifice  
glorious fantastic tolerance  
exciting terrific delicious  
integrity cool considerate  
phenomenal laughing funny  
sharing humility loving  
energetic smiling captivating  
justice encouraging mercy  
gracious faithful important  
supporting delightful thankful  
hard-working tremendous



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### The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

*“And every creature which is in heaven, and on the earth, and under the earth, and such as are in the sea, and all that are in them, heard I saying, Blessing, and honour, and glory, and power, be unto him that sits upon the throne, and unto the Lamb for ever and ever.”*

*Revelation 5:13*

# Our Curriculum Drivers:

## Catholic Social Teaching

We will complete research into water purification and implementation programmes held worldwide by CAFOD and think ways to raise money for them. We can set up a gallery of our Mosaic artwork to display and charge a small entry fee raise money for this.

## Our Resilience

We will develop our resilience by planning and carrying out our own experiments of sort rocks into different categories. We will learn ancient myths and the structures behind them so that we are able to retell and create our own. We will experiment with different states of matter and plan experiments that challenge and test concepts of reversible and irreversible states. We will utilise precise fine motor skills to develop high quality mosaics both traditional and inspired by art for social action.

## Our Community

Speak with Roman soldier experts from Lunt fort about the presence of Romans in our area! This will be partly a way to help us establish whether the Romans brought a net benefit to our country or not.

## Sustainability

We will generate artwork in mosaic style that raise awareness for the necessity to improve sewage and water systems in the UK. We will also use our persuasive writing skills to write to our MP about water quality in the River Leam and raise this a serious issue that this generation cares about. We will also consider issues of acid rain and pollution affecting our water cycle when we write our reports about it.

## Diversity and inclusion

We will consider questions of Britishness and the idea that Celts wanted to expel the Romans from Britain yet how in the end, when people mix together, and form a society together, it makes us stronger and not weaker. We appreciate the diversity of the Roman empire and how this came to shape modern empires and bodies of territory today

# The street beneath our feet:

## As Geographers, we will:

- We will use the book 'The street beneath my feet' to learn about what is underground.
- We will look at human features underground (e.g. transport, water systems, historical artefacts etc.) and physical features (types of rock, magma, soil, caves and rivers etc.). We will use maps to locate different features around the UK and across the world, learning the names of UK counties and cities as we go.
- We will learn about important underground geographical features of the UK such as city infrastructure, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.
- We will learn about other features within locations and consider how environments adapt to suit the human population and the natural world.
- We will learn about the water cycle and write explanations about how it works.
- As we go deeper underground, we will compare and group together different kinds of rocks on the basis of their simple, physical properties. We will relate the simple physical properties of some rocks to their formation (igneous or sedimentary). We will learn to describe in simple terms how fossils are formed when things that have lived are trapped within sedimentary rock. Recognise that soils are made from rocks and organic matter.

## As writers we will:

- We are going to read the book 'The Street beneath our feet'. We are going to consider the history that lies beneath us and the stories that are hidden underground. We are going to learn about Mosaics and the stories they tell. Using mosaics found on archaeological digs as our inspiration, we are going to write our own adventure stories that contain mythical, legendary or historical characters or events.
- In science, we are going to learn about the water cycle, and what happens to water when it goes down the drain. We will write explanations of the water cycle and the science that underpins it. We are going to learn about water waste and write arguments for and against the disposal of sewage into rivers.

## As historians and artists we will:

- Learn about mosaics that have been found during archeological digs in the UK. We will use historical sources to decipher pictures and imagine what the story is.
- We will learn about Mosaic and how it was used by Romans (and others) to tell stories in their homes. After writing our own adventure stories, we will create an image from the story using paper to create mosaic.

## As scientists we will: