



St. Peter's
Catholic Primary School

Our Home Town

Key Stage 1, Year B, Spring Term 2

6 weeks



We put Jesus at the heart of everything that we do.

special kind unique inventive
generous awesome gentleness
purity helpful good positive
expressive enjoyable caring
adventurous bouncy zingy
fun truth colourful superb
confident polite compassion
friendly enthusiastic marvellous
comforting nice remarkable
happy magnificent great
meaningful forgiveness
exceptional joy wonderful
interesting creative hopeful
incredible spectacular
original brilliant peace
lovely service outstanding
dynamic amazing
dignity fabulous impressive
beautiful sacrifice
gorious fantastic tolerance
exciting terrific delicious
integrity cool considerate
phenomenal laughing funny
sharing humility loving
energetic smiling captivating
justice encouraging mercy
gracious faithful important
supporting delightful thankful
hard-working tremendous



St. Peter's
Catholic Primary School

The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

“My people will abide in a peaceful habitation, in secure dwellings, and in quiet resting places.”

Isaiah 32:18

Our Curriculum Drivers:

Catholic Social Teaching

OPTION FOR THE POOR

Caritas in action p.168

Focus: Who needs our help? How can we help?

See Plan Below

Our Resilience

Grow Vegetables

This challenge is all about growing. You can choose to grow carrots, potatoes or onions.

You need to prepare the ground, look after your plants and be patient, as it will take many months for them to grow.

The best time to start this challenge is in the spring.

By the summer you will be able to see how well your plants are growing, but it will be autumn before you will see if your vegetables have grown.

Who can grow the biggest vegetable?

Our Community

This topic is learning about our community in Leamington Spa.

We will learn about what Leamington was like in the past and about famous people who lived here.

Sustainability

We will take a trip to our local recycling centre to learn about how things are recycled and reused in Leamington spa.

Diversity and inclusion

_We will find all of the different Holy Buildings that are in Leamington and we will learn which people worship there.

Our Home Town:

As Historians we will:

Learn all about our home town of Leamington Spa. We will learn about the History of our school and interview important people within our school's community.

We will walk around our town and identify places of significance.

We will learn about important buildings and the people who work in them. We will put these on a Timeline so that we can see how old they are.

We will invite our Local MP into school to find out about the work he does in our community.

We will look at our homes and compare similarities and differences.

We will try and age our houses and place them on a timeline.

As Geographers we will:

Develop our understanding of our local environment and map skills, looking at key features of a map such as symbols and a compass rose.

We will explore compass points and use directional language as well as looking at aerial views to assist our understanding of location. We will develop our fieldwork enquiry skills as we plan and conduct a suitable enquiry to find out more about our local area. Finally, we will present our findings and reflect on changes we would like to see.

As writers we will:

- Write labels
- Write stories set in places we have been
- Present information
- Write non-chronological reports

As artists we will:

Visit the Leamington Spa Art Gallery and learn about famous artists from our area. We will talk a walk around town and spot artistic graffiti and sculptures. We will use this to inspire our own work when we return to school.

As Scientists we will:

Visit the botanical gardens in Leamington. We will learn about different plants and flowers and why they need to live in a hot climate to survive. We will consider what these plants need to stay healthy.

We will look at the life in this garden and learn the names of different parts of the plants we see.

We will visit Foundry wood and learn how to identify different trees, learning the difference between deciduous and evergreen.