



St. Peter's
Catholic Primary School

Transport and Trade

Lower Key Stage 2, Year A, Spring Term 2

5 weeks



We put Jesus at the heart of everything that we do.

special kind unique inventive
generous awesome gentleness
purity helpful good positive
expressive enjoyable caring
adventurous bouncy zingy
fun truth colourful superb
confident polite compassion
friendly enthusiastic marvellous
comforting nice remarkable
happy magnificent great
meaningful forgiveness
exceptional joy wonderful
interesting creative hopeful
incredible spectacular
original brilliant peace
lovely service outstanding
dynamic amazing
dignity fabulous impressive
beautiful sacrifice
glorious fantastic tolerance
exciting terrific delicious
integrity cool considerate
phenomenal laughing funny
sharing humility loving
energetic smiling captivating
justice encouraging mercy
gracious faithful important
supporting delightful thankful
hard-working tremendous



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Catholic Primary School

The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

“And people will come from east and west, and from north and south, and recline at the table in the kingdom of God.”

Luke 13:29

Our Curriculum Drivers:

Catholic Social Teaching

This Lent, we are going to learn about the work of CAFOD.

We will complete the Lent Calendar 24 every day for our morning prayers and we will learn about how we can help children at home and overseas through prayer and action.

<https://cafod.org.uk/education/primary-teaching-resources/lent-resources-for-children>

Our Resilience

We will make an electro magnet using given instructions and equipment. We will persevere until we have succeeded.

OBSTACLES:

- Embarrassment
- Failure

Weaknesses Tackled:

- Attention to Detail
- Reflective Thinking
- Confidence
- Problem Solving
- Risk Taking
- Speculative Thinking
- Collaboration
- Will Power
- Perseverance

Our Community

We will plan how we can get to school from our homes, using public transport!

We will use timetables to find out how we could get from our local bus stop to school.

Sustainability

We will plan how we can get to school from our homes, using public transport!

We will use timetables to find out how we could get from our local bus stop to school.

Diversity and inclusion

Transport and Trade:

As Historians, we will:

- Study the development of transport and trade throughout British history, looking at:
Changes from the Stone Age to the Iron Age
- The Roman Empire and its impact on Britain
- The Anglo-Saxons
- The Vikings
- The locality of our school from Viking times to the present day
- Study transport and trade in some ancient civilisations, looking at:
 - Ancient Egypt
 - Ancient Greece
 - The Maya

We will begin by looking at the many types of transport we have today, such as cars, trains, boats, aeroplanes, buses and people-powered transportation all over the world, such as rickshaws. We will also look at transport into space, including exciting plans to take passengers into space. We will also explore some of the everyday goods and resources we use that are traded around the world.

We will then go back in time to explore the development of transport and trade in world history. We will find out that travelling on foot and later by animals was the only form of transport for many centuries. We will discover the types of animals and carts that were used during the Stone, Bronze and Iron ages. We will look at how these forms of transport developed through Roman, Anglo-Saxon and Viking times. We will also look at some of the earliest boats, such as the Bronze Age Dover boat through to Anglo-Saxon and Viking oared longboats. We will find out about the growing importance of sea travel after CE1066, looking at the development of trade routes throughout the Middle Ages to the present day container ships that deliver goods all over the world.

We will discover that finding food and trading were the major reasons for transport and will look at some of the most important items people traded throughout history, such as tools in the Stone Age, expertise to create new materials in the Bronze Age, food and wine, as well as the movement of troops in Roman times. We will find out about the trade of salt, iron and wood in Anglo-Saxon and Viking times and nowadays almost everything we use. We will also find out about the 'Silk Road' which linked Ancient China to the West.

As writers we will:

- Write stories that contain mythical, legendary or historical characters or events
- Write stories of adventure based on events in history
- Write non-chronological reports
- Present information in a variety of ways to inform audiences of our findings
- Tell stories to an audience

As artists we will:

- Draw and paint images of some of the wonderful forms of transport we have looked at, both ancient and modern.
- Create models of ancient dhows

As scientists we will:

- Learn about how things move, focussing about how different vehicles move effectively on different surfaces and why.
- We will learn about magnets and experiment with them, learning how to use them to make things move.
- We will learn about the properties of materials and discover which ones are magnetic and which ones are not.
- We will learn to predict which materials might 'attract' or 'repel' others