

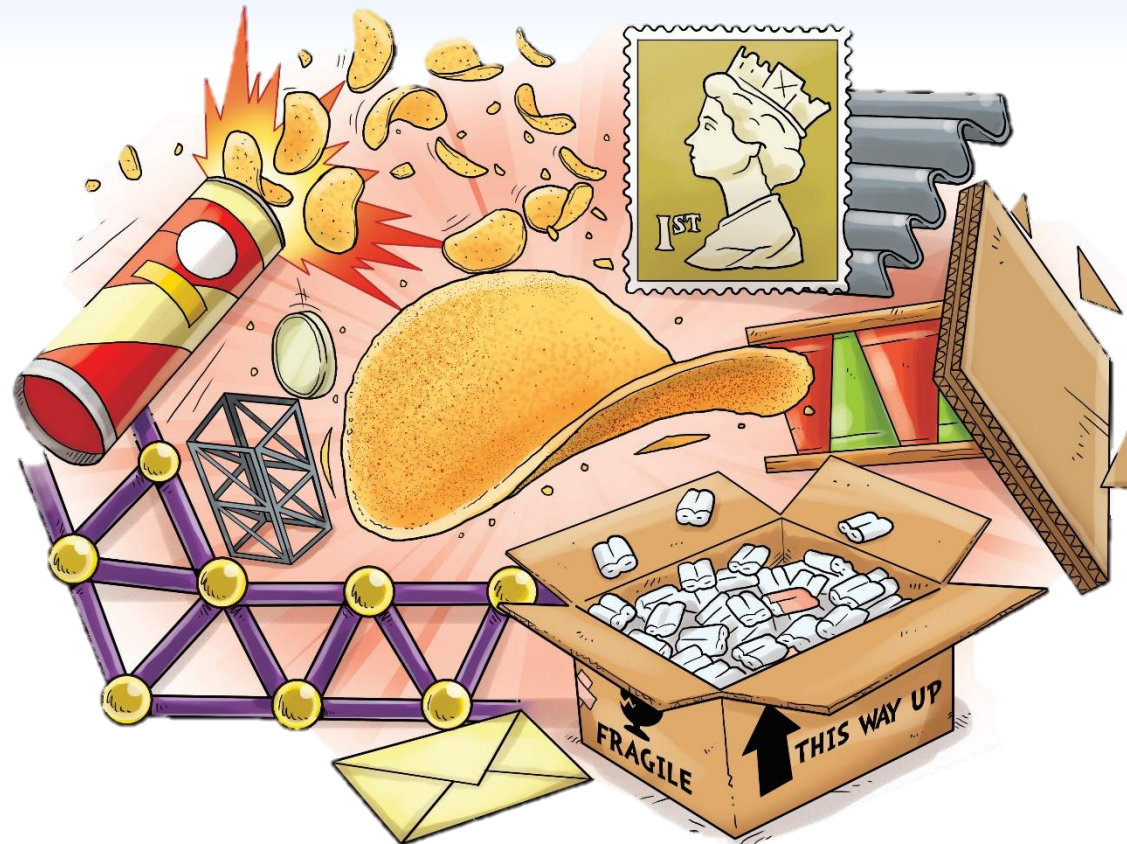


St. Peter's
Catholic Primary School

From Field to Fork

Key Stage 1, Year B, Summer Term 1

4 weeks



We put Jesus at the heart of everything that we do.

special kind unique inventive
generous awesome gentleness
purity helpful good positive
expressive enjoyable caring
adventurous bouncy zingy
fun truth colourful superb
confident polite compassion
friendly enthusiastic marvellous
comforting nice remarkable
happy magnificent great
meaningful forgiveness
exceptional joy wonderful
interesting creative hopeful
incredible spectacular
original brilliant peace
lovely service outstanding
dynamic amazing
dignity fabulous impressive
beautiful sacrifice
gorgeous fantastic tolerance
exciting terrific delicious
integrity cool considerate
phenomenal laughing funny
sharing humility loving
energetic smiling captivating
justice encouraging mercy
gracious faithful important
supporting delightful thankful
hard-working tremendous



St. Peter's
Catholic Primary School

The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

“Therefore encourage one another and build one another up, just as you are doing.

Thessalonians 5:11

Our Curriculum Drivers:

Catholic Social Teaching

The Dignity of Work

Caritas in Action p.202

FOCUS: Working together to build up our school family.

See plan below

Our Resilience

Build a Bridge

Who can make the longest and strongest bridge?

Learn about structures and how to build a bridge. Then use these skills to build a bridge with at least a 1 metre span. Test it to destruction, adding weight to the centre of the bridge. How much weight can your bridge take?

Our Community

Child Safety Week

June 3-June 9

We will learn how to keep ourselves safe. We will learn about Fire Safety, safety at the swimming pool, how to cross the road safely and stranger awareness

Sustainability

Walk to school

We will aim to walk to school for a whole week, starting at least a mile away from school. We will calculate how much Carbon this saves over the half term.

Diversity and inclusion

Deaf Awareness

We will learn how to say our favourite prayers in Sign Language.

Post a Pringle:

As Designers we will:

- Learn about structures
- Discover how to make structures stronger, stiffer and more stable

We will begin our project with a challenge to post a Pringle crisp to school so that it arrives in one piece, with no crumbs! We will need to investigate how to stiffen and strengthen card so that it forms a safe package for our Pringle. We will also need to think about how we can stop the Pringle rattling around in its packet.

We will then move on to investigate how we can strengthen and stiffen everyday materials to create structures. We will find out about rolling paper, gluing strips of wood, strong shapes and weak shapes. We will discover that shapes are very important in building a strong, stiff and stable structure. We will carry out a few class projects, such as the Great Pyramid Challenge and the Great Bridge Challenge where we use lots of pieces of dowel 50cm in length to create our strong, stiff and stable structures.

We will then use our knowledge of structures to build models that we refine and improve. Our final challenge will be the Megastructures Challenge where we will create our own structures, such as towers or bridges.

As writers we will:

- Write explanations about our designs
- Write instructions as to how we created our products
- Present information about how to strengthen materials

As artists we will:

Create photo stories of our designs by using digital media

As Scientists we will:

Learn about the properties for different materials. We will investigate which materials are strong enough to build our structures and think about other uses too.